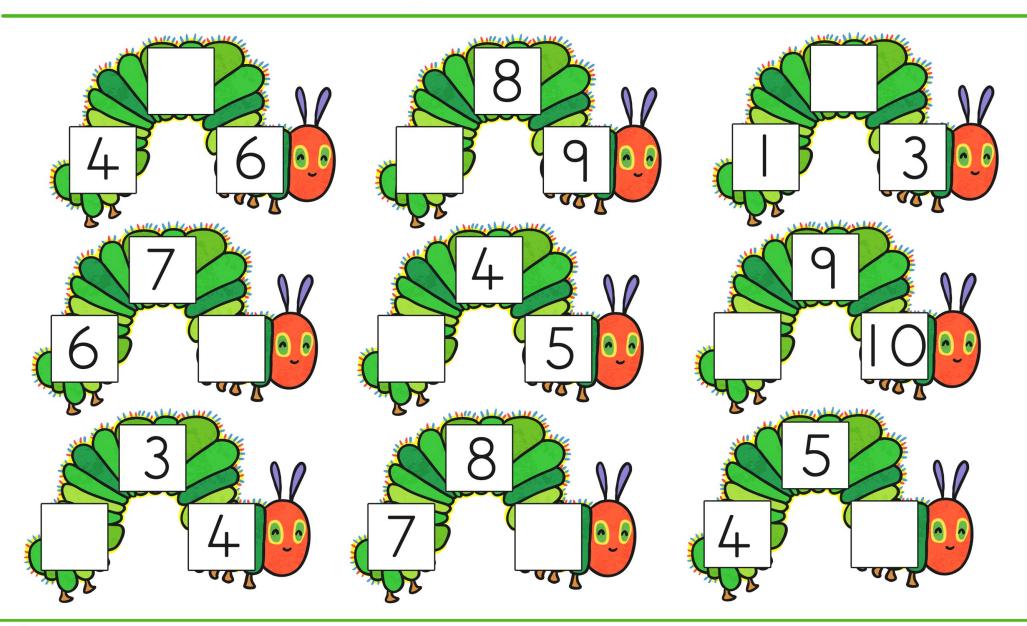




Number Sequencing Caterpillars





Aa Bb Cc Dd Ee Ff Gq Hh Ii Ji Kk Li Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

















Maisie, mountain, mountain

mmmmm

Practise sound-writing

m













Round the apple, down the leaf

a

a

a

a

a

Practise sound-writing

a















Slither down the snake

S

S

S

S

S

Practise sound-writing

S













Round his bottom, up his tall neck, down to his feet

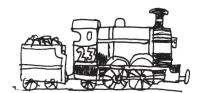
d d d d

Practise sound-writing

d











Down the tower, across the tower

1

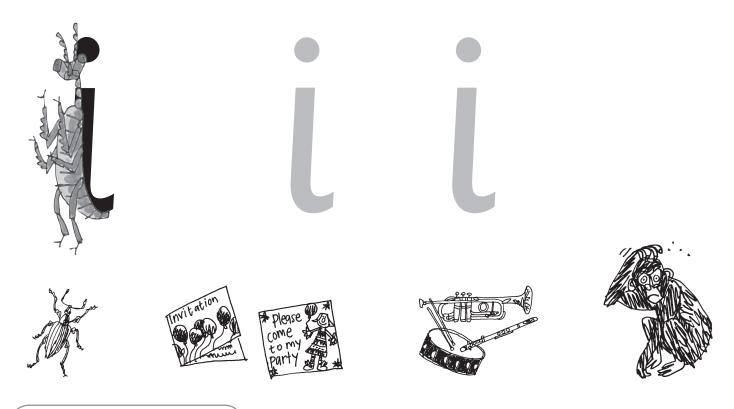
t

t

t

Practise sound-writing

t



Down the body, dot for the head

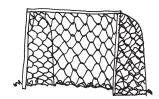
i i i i

Practise sound-writing













Down Nobby, over his net

n n n n

Practise sound-writing

n















Down the plait and over the pirate's face

pppp

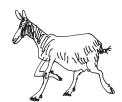
Practise sound-writing

p











Round her face, down her hair and give her a curl

g

g

9

9

9

Practise sound-writing

9















All around the orange

0

0

0

0

0

Practise sound-writing

0









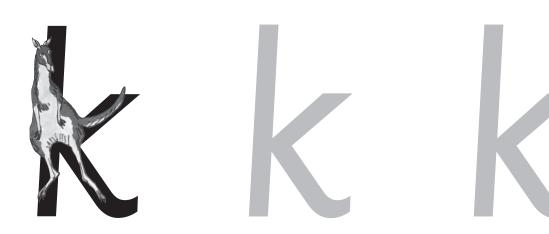






Curl around the caterpillar

Practise sound-writing











Down the kangaroo's body, tail and leg

k k k

Practise sound-writing

K













Down and under, up to the top and draw the puddle

uuuu

Practise sound-writing

U















Down the laces to the heel, round the toe

b b b b

Practise sound-writing

b



Down the stem and draw the leaves

f f f f

Practise sound-writing

f















Lift off the top and scoop out the egg

9

2

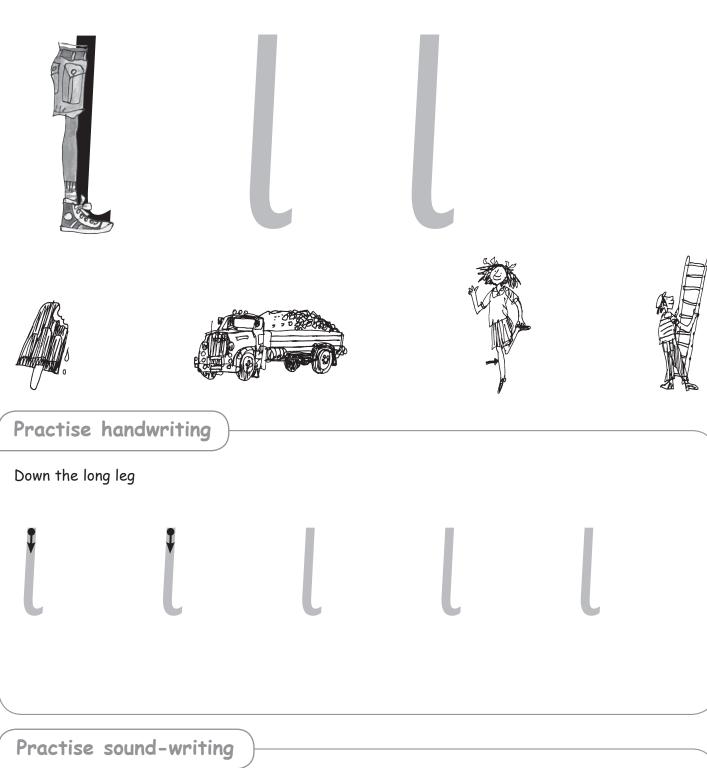
2

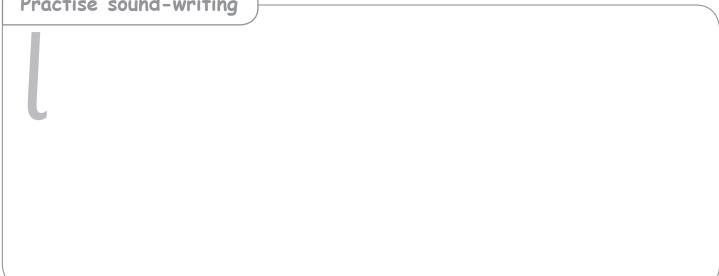
8

9

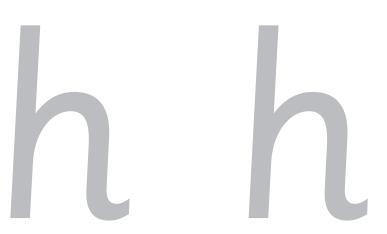
Practise sound-writing

e















Down the head to the hooves and over his back

hhhhh

Practise sound-writing

h











Slither down the snake, down the head to the hooves and over his back

sh sh sh

Practise sound-writing

sh

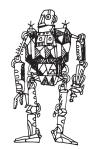














Down his back, then curl over his arm

r

Practise sound-writing

r



Practise sound-writing















Down a wing, up a wing

V

V

V

Practise sound-writing

V















Down a horn up a horn and under his head

y

y

y

y

Practise sound-writing

y











Down, up, down, up

W W W W

Practise sound-writing

W









Down the tower, across the tower, then down the horse's head to the hooves and over his back

th th th th th

Practise sound-writing

th









Zig-zag-zig

Ž

7

Z

Z

Practise sound-writing

Z











Curl around the caterpillar, then go down the horse's head to the hooves and over his back

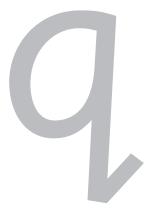
ch ch ch ch

Practise sound-writing

ch













Round her head, up past her earrings and down her hair then down and under, up to the top and draw the puddle

qu qu qu qu

Practise sound-writing

qu



may I play?

2. day, play, may, way, lay, say, tray, spray



Practise reading

Read in Fred Talk, then read the word

play

day

may

way

say

spray



that's not f<u>air</u>

2. f<u>air</u>, st<u>air</u>, h<u>air</u>, <u>air</u>, l<u>air</u>, ch<u>air</u>



Practise reading

fair

hair

chair

stair

air

lair



ar

Practise reading

sh<u>ar</u>p, sp<u>ar</u>k

car

part

hard

start

star

sharp



may I play?

2. day, play, may, way, lay, say, tray, spray



Practise reading

Read in Fred Talk, then read the word

play

day

may

way

say

spray



what can you see?

2. see, three, been, green, keep, need, sleep, feel

ee

Practise reading

Read in Fred Talk, then read the word

see

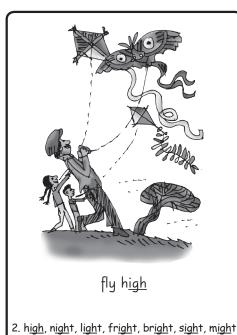
been

seen

three

green

sleep



igh

Practise reading

high

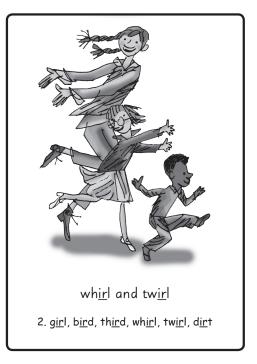
light

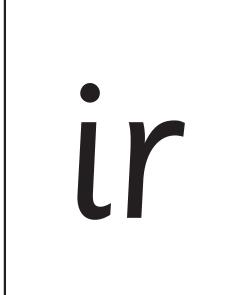
bright

night

fright

might





Practise reading

girl

third

twirl

bird

whirl

dirt



l<u>oo</u>k at a b<u>oo</u>k

2. took, look, book, shook, cook, foot



Practise reading

took

book

cook

look

shook

foot



p<u>oo</u> at the z<u>oo</u>

2. t<u>oo</u>, z<u>oo</u>, m<u>oo</u>d, f<u>oo</u>l, p<u>oo</u>l, st<u>oo</u>l, m<u>oo</u>n, sp<u>oo</u>n 00

Practise reading

too

food

moon

Z00

pool

spoon



shut the door

2. sort, short, worn, horse, sport, snort, fork

Or

Practise reading

sort

horse

fork

short

sport

snort



OU

Practise reading

out

loud

round

shout

mouth

found





Practise reading

blow

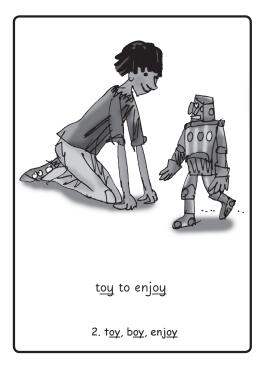
low

know

snow

show

slow



Oy

Practise reading

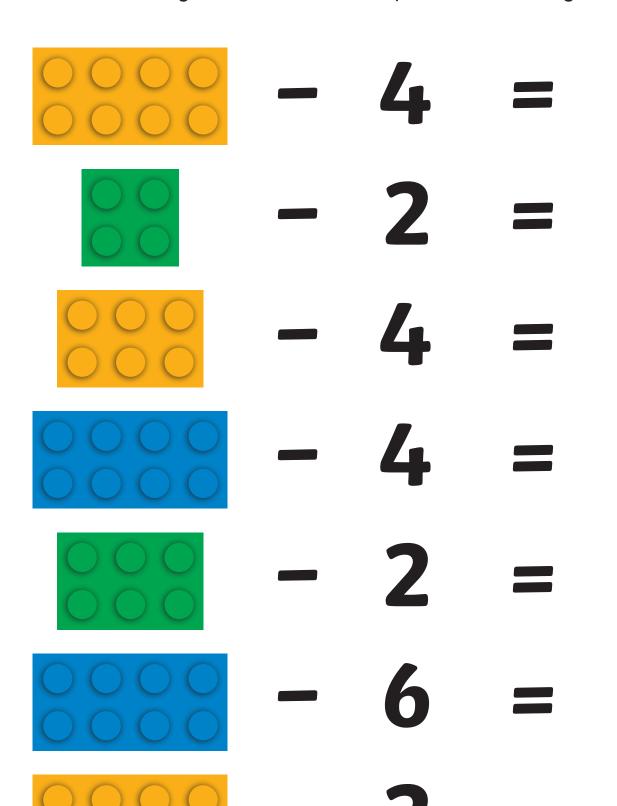
toy

enjoy

boy

Building Brick Subtraction

Can you subtract the bumps on the building bricks?





Building Brick Subtraction

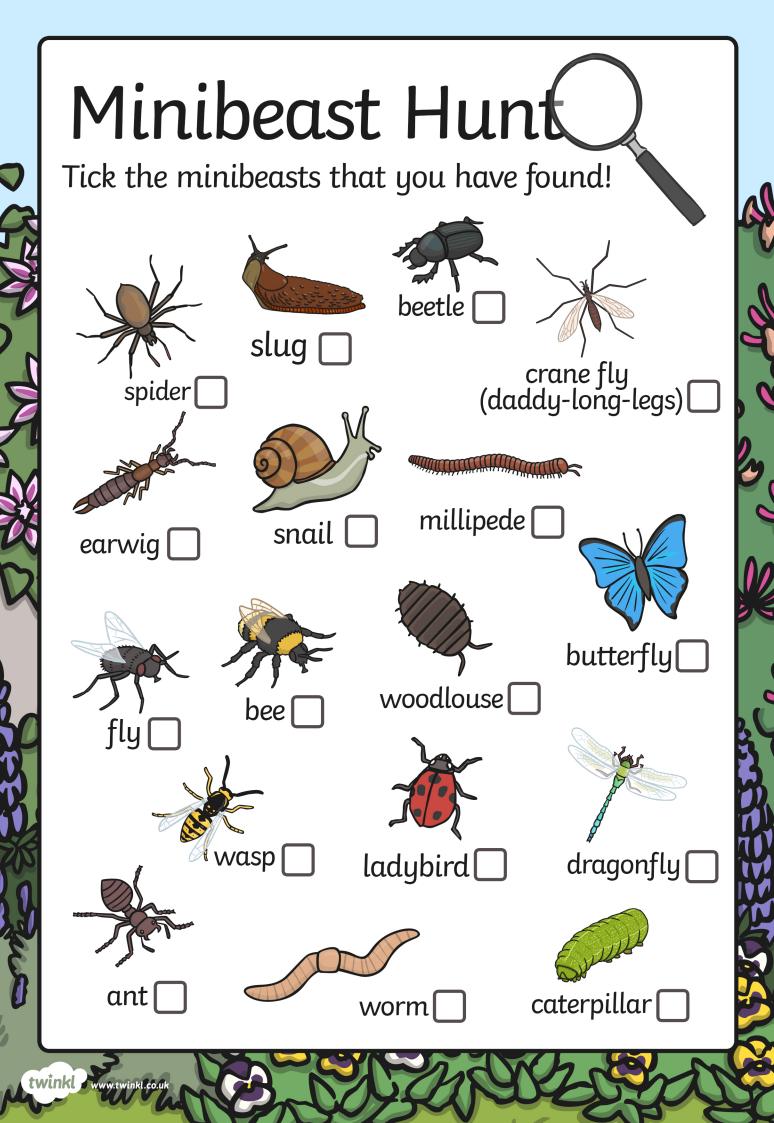
Can you subtract the bumps on the building bricks?

4		0
6		0
3		0
8		0
7		0
5		0
1	0000	0

Building Brick Subtraction

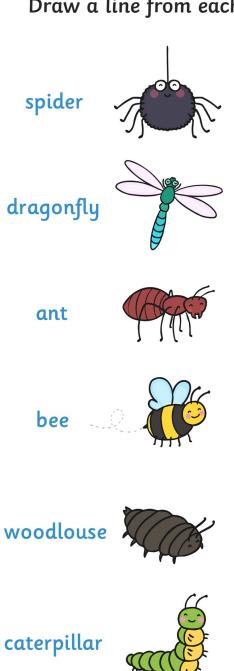
Can you subtract the bumps on the building bricks?

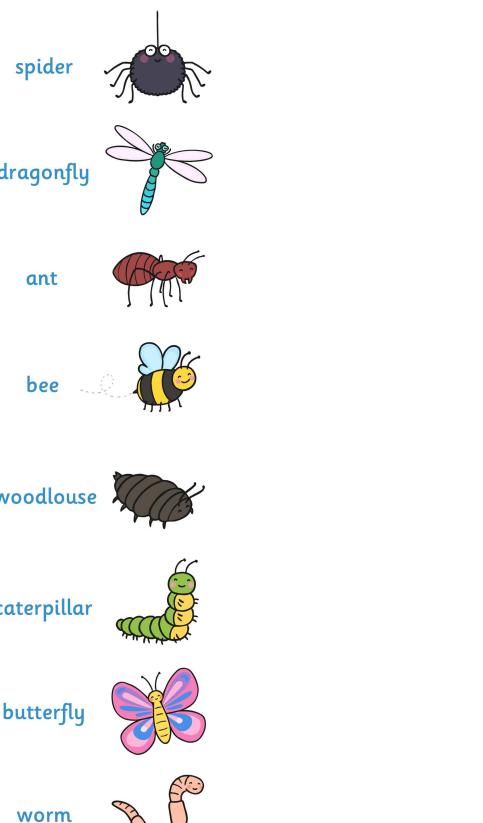
12	
9	
17	
7	
4	
13	
6	

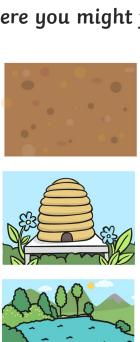


Minibeasts and Their Habitats

Draw a line from each minibeast to the place where you might find it









soil

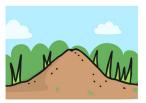




lake



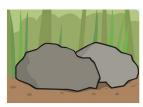
leaf



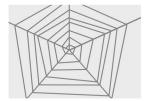
anthill



flowers

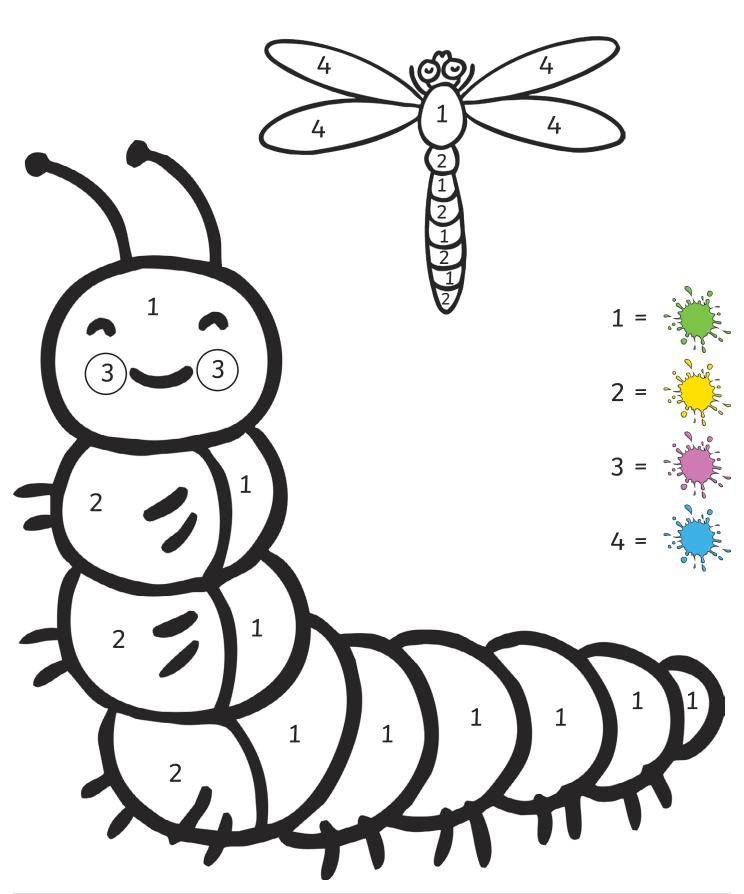


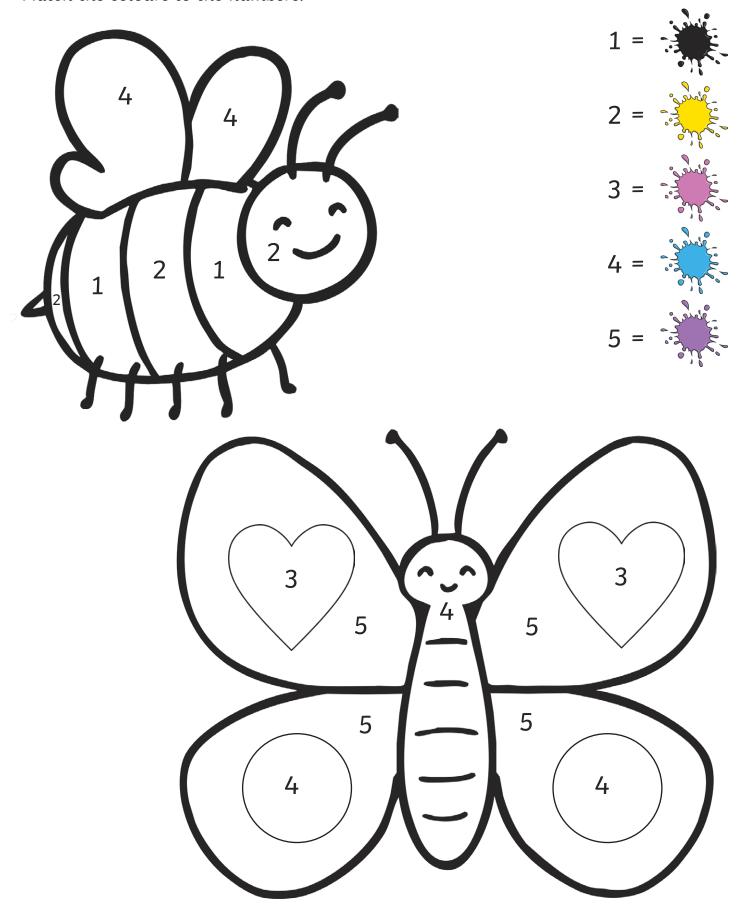
under rocks

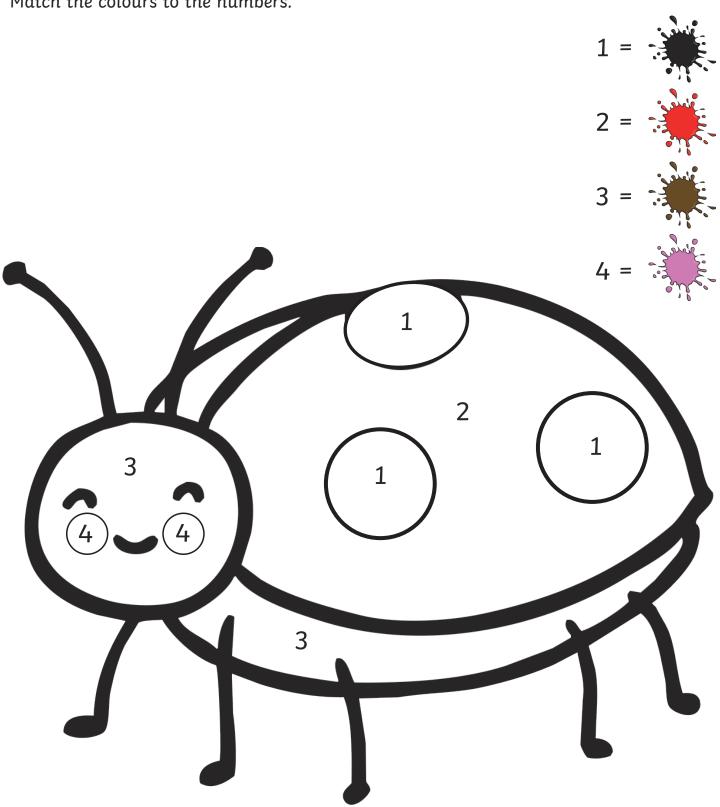


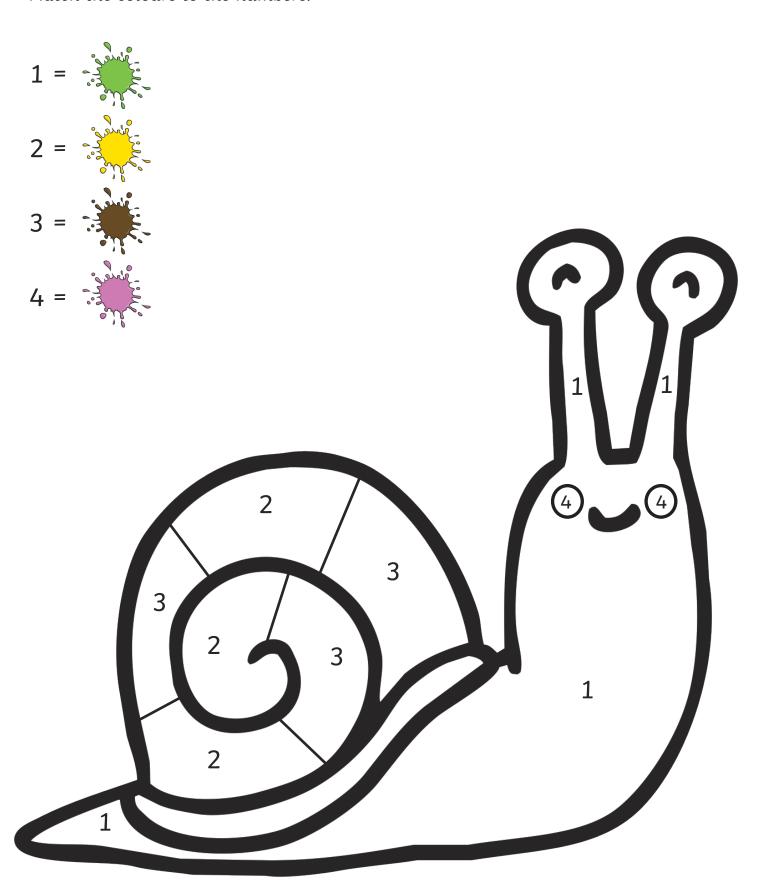
web





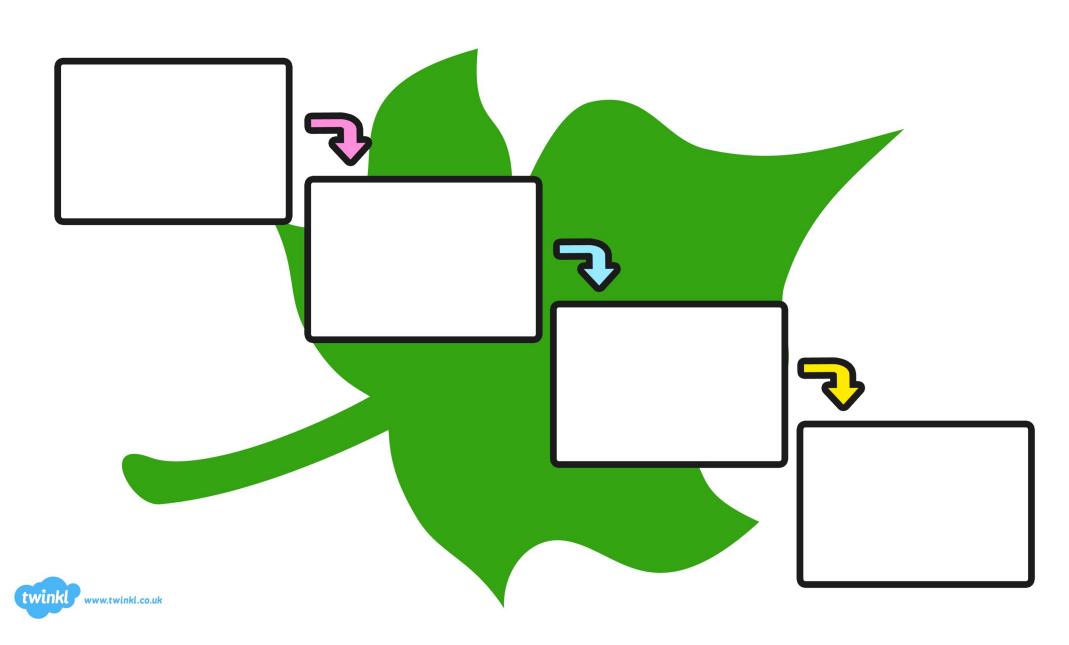






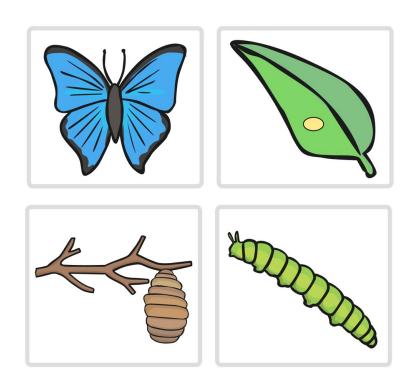
DOTTEDES LIFE GYGLE

Can you put the pictures in the right order?



DUTTEDEN LIFE GYGLE

Cut out these images to use with the worksheets





Can you plant some seeds in your garden?
Can you plant seeds in a plant pot and put it in your kitchen window?

Lent is a time

when we

grow in love.



Talk to your child about how Jesus' love for us grows, just like the bean/seed in the ground or plant pot.

Teach your child to care, love and look after their seed like Jesus' looks after us.



Luke's story tells us that Jesus lived in Nazareth with Mary and Joseph and grew up there.

He listened to them, learned from them, did all that they showed him which would help him grow in that special 'inside' way.

He grew to be the most loving person there ever was. He was loved by his Father in heaven and by everyone around him.

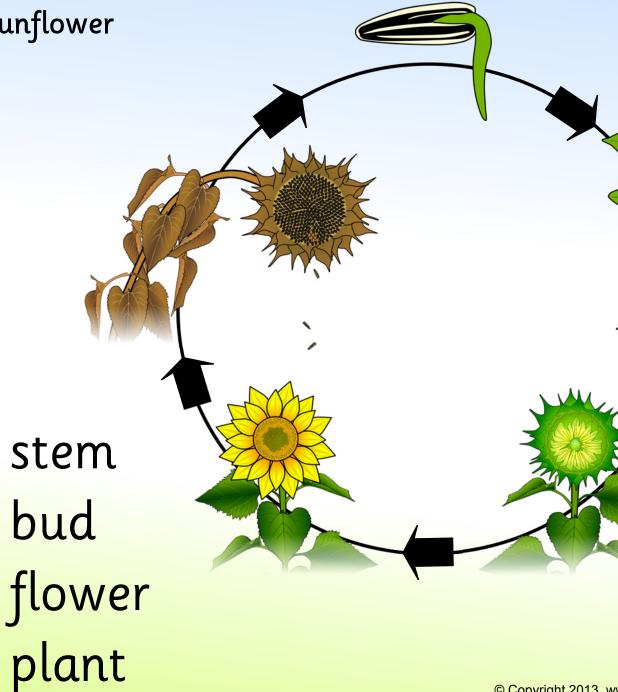
When people looked at and listened to Jesus, they knew what goodness, love, care and helpfulness really meant.

THE STATE OF THE PARTY OF THE P

Lent is a time when the family of Jesus try to live and grow like Jesus

Based on Luke 2: 51-52 (Come and See) The Life Cycle of a Sunflower

life cycle grow growth sunflower seed soil germinate roots shoot



Can you think of a prayer to say to God? (Please scribe for your child if they find it challenging to write their prayer)

