

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : eKu4V3Ot68  
Submission Status : **SUBMITTED**

2025-07-13, 06:23 PM

UKPRN

10070177

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

**Yes**

SEND list

**Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

**Yes**

How has this been done?

**Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

Confirm how for disadvantaged pupils from the options listed below:

**Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

**Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and

**Positive impact**

sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

**Positive impact**

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

**Positive impact**

What impact has this funding had within your school on increasing participation in competitive sport?

**Positive impact**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities**

What impact has your school's spending of this funding had on PE attainment?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

**Positive impact**

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

**Positive impact**

## 6. Swimming and water safety

Does your school have year 6 pupils?

**Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance

**78**

of 25 metres?

---

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>74</b>
--	-----------

---

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>69</b>
---	-----------

---

What impact has your school's spending of this funding had on swimming and water safety attainment?	<b>No impact</b>
---	------------------

---

## 7, Declarations

---

Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
---------------	--

---

Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>
---------------	--

---