revent risk assessment for schools A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk ass children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks. The purpose of the risk assessment is to have an avareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education. This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requi ements, or following a serious incident National Risks – risk of radicalisation generally r area, setting, students or familie Risk 2 Single issue extremism example, online radicalisation Risk 3 Extreme views relted to Islamic Terrorism or far right Idealogy What national risks are you aware of that could impact to Risk 1 Economic Instability, job loses, financial crisis on families may impact children al Risks – risk of radicalisation in your area and F.g. local extremis activity (gro Risk 3 Far Right Extreme views to anti-Islam and/or anti-refugee/migrant What specific local risks are you aware of that could impact to ISK 1: Social Unrest or Civil Disturbances: Political or social nrest, protests, or community tensions could indirectly affect chools and families, impacting students' mental health or using disruptions in the community (Knowsley issue re-reference of distribution leads) Risk 2 Rai (CCE) Risk 4 Self Initiated Terrorism: gun crime/ gangand Suite uite Hotel) Leadership and Partnership Further action needed What does your institution need to further action to address the identified risk(s)? Lead officer Date for Risk management What has your institution put in place to ensure sufficient understanding and buy-in from Leadership? Risk What is the risk here? Hazard What are the hazards? Support availale Prevent e-learning Home Office offer a free e-learning package on Prevent The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective. Leaders üncluding governors and trusteed within the organisation do not inderstand the requirements of the Prevent Statutory Duty or the risks face the organisation. The Duty is not solved at a sufficiently Leaders do not have understanding and languarding process and solved at a sufficiently and solve and the stating and the sufficient of the solvernors is the lead for sufficient and solver and the stating and the sufficient of the solvernors is the lead for sufficient and solver and the stating and the sufficient of the solvernors is the lead for sufficient and solver and the stating and solver and the stating implement the duty effectively. ontinue to follow policies and rocedures and undertake any sew trainingthat becomes vaiable throughout the year - Prevent awareness - Prevent referrals - understanding Channel Mr Landrum Jsers that complete this training will receive a certificate. Mr Landrum Mr Chambers https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/

		understanding and that staff implement the duty effectively.	Any relevant infrmation is cascaded to parents/carers throughout the year	Chambers		
		Leaders do not communicate and promote the importance of the duty.	Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by SLT	Mr		
Leadership		promote the importance of the daty.	and Governors.	Landrum Mr		
				Chambers Mrs Farrell		
		Leaders do not drive an effective	Leadership have clear understanding of reporting and	Mr McCabe		
		safeguarding culture across the institution.	referral mechanisms. Standing policies in place are effective in their	Landrum Mr		
		insutation.	implementation. SLT and Governors have a culture 'it could happen here'	Chambers		
				Mrs Farrell Mr McCabe		
		Leaders do not provide a safe environment in which children can	Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies.	Mr		
		leam.	Filtering and monitoring has been put into place and a policy has been written, this has also been added to	Landrum and		
			the Safegaurding Policy. IT lessons in school teach the children how to use the internet appropriately	teaching staff		
			The children have no uncounsided accord to the Curriculum coverage:	Mr		
			School mission statement and Ethos PHSE and RE Curriculum	Landrum and		
			Robust monitoring of attendance and reasons for missing school	teaching staff		
	The setting is not fully appraised of national and local risks, does not	The organisation does not establish effective partnerships with organisations	The providers has strong partnerships with: • Local Safeguarding Children's Partnership			Prevent duty guidance
	work with partners to safeguard children vulnerable to radicalisation,	such as the Local Authority and Police Prevent Team.	DSL / headteacher forums LADO	Mr		Outlines the requirements of the duty, including working in partnership with others.
	and does not have access to good practice advice, guidance or		Community Safety Partnerships Police Prevent Team	Landrum		https://www.gov.uk/government/publications/prevent-duty-
Working in Partnership	supportive peer networks.		Channel panel			guidance/revised-prevent-duty-guidance-for-england-and- wales#c-a-risk-based-approach-to-the-prevent-duty
		The school may not be able to attend	Effective partnerships might include: • Regular attendance at meetings, boards or forums	Mr		Understanding channel
		meeting due to work commitments	 In receipt of newsletters e.g. Educate Against Hate Being able to demonstrate effective partnerships by 	Landrum		An overview of channel support and the Prevent Multi-Agency
Capabilities			use of the referral process or involvement in Channel		1	Ropole (RMAR)
	Staff do not recognise signs of abuse	Frontline staff including governors, do	Training is broader than face to face or e-learning.		1	Prevent e-learning
	or vulnerabilities and the risk of harm is not reported properly and promptly	not understand what radicalisation means and why people may be	You should consider how to communicate information to staff e.g. via staff updates, notices, emails	Mr Landrum		Home Office offer a free e-learning package on Prevent
	by staff.	vulnerable to being drawn into terrorism	Ensure all Staff attend Safeguarding Training and are familiar with key school safegaurding and stautory	Landrum		covering:
		Frontline staff including governors, do	policies, training is quality assured and evaluated Ensure all staff and Governors attend safeguarding		1	- Prevent awareness - Prevent referrals
		not know what measures are available to prevent people from being drawn into	training and are familiar with key school safeguarding and statutory policies, training is	Mr Landrum		- understanding Channel
		terrorism and do not know how to obtain support for people who may be	quality assured and evaluated.	and Mr Chambers		Users that complete this training will receive a certificate.
Staff training		exploited by radicalising influences.	For successful shaff, allowed a Descent Associations with a for suc-			https://www.support-people-vulnerable-to- radicalisation.service.gov.uk/
		Staff do not access Prevent training or refresher training.	Ensure all staff attend Prevent training with a focus on Notice, Check, Share. The school provides all staff	Mr		Prevent resources, guidance and support
			with the opportunity to catch up on training throughout the year. This will include National	Landrum		The department's Educate Against Hate website provides a
		School does not maintain records of staff	College information alongside Haltons Prevent School maintains records of all staff and governor	Mr		range of training and guidance materials.
		School does not maintain records of staff training	College information alongside Haltons Prevent School maintains records of all staff and governor training	Mr Landrum		range of training and guidance materials. www.educateagainsthate.com
		training School does not access refresher training	School maintains records of all staff and governor training Refresher training to take place regularly			www.educateagainsthate.com
	Staff do not share information with relevant partners in a timely manner.	training School does not access refresher training Staff do not feel confident sharing information with partners regarding	School maintains records of all staff and governor training Refresher training to take place regularly The School has a culture of safeguarding that supports effective arrangements to:	Landrum Mr Landrum		www.educateagainsthate.com Resources to support information sharing
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Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	completion	Support availale
Visitors	given a platform to radicalise children (children to learn. and young people or spread hateful or divisive narratives. Settings do not have clean ensuring that any visiting suitable and apropriate! The setting does not cond	Leaders do not provide a safe space for children to learn.	A process is in place to manage site visitors, including sub-contractors this includes a leaflet. The school carries out safeguarding checks on individuals who come into school.			Mr Landrum Office Staff		Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality
		Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	School has has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.			Mr Landrum Miss Gilbert		and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-
		The setting does not conduct any due diligence checks on visitors or the materials they may use.						impartiality-in-schools/political-impartiality-in-schools#the- law
		Visitors are not given 'free rein' when presenting to pupils/staff and staff are able to halt any sessions as they see fit.	School seeks recommendation, advice and support from partners usch as HAPH, LA and Archdiocese where necessary to make an assessment of suitability.			Mr Landrum and teaching staff		