## Autumn Term - Year 4

## Geography:

'Myths Around the World'

- Locate places on a variety of mops
- 8 figure compass and four figure grid references to identify features on a map.
- Drawing sketch maps.

#### **RE- Come and See:**

- People The family of God in Scripture
- Called Confirmation: a call to witness
- Gift God's gift of love and friendship

#### **Mathematics:**

Number and Place Value

- Identifying and representing numbers.
- Ordering and comparing numbers beyond 1000.

Addition and Subtraction

 Mental calculation – adding multiples of 1, 10, 100 and 1000.

## History:

'Let Freedom Ring!'

- North America during 1929 –
   1968
- Work of Martin Luther King and other significant figures.

### **English:**

 National Curriculum skills taught within daily English lesson.

#### Pathways to Write

- Counting on Katherine
  Information and Recount
- Greek Myths Narratives

## Computing:

Autumn 1: My Online Life

 Improve children's knowledge of the risks of their online lives and to develop skills why using online

Autumn 2: Wizard School

#### Music

Weekly ukulele lesson.



#### Science:

Animals including humans

- Describe basic functions of the digestive system.
- Construct a variety of food chains.

#### States of matter

• Solids, liquids and gases.

#### The Arts:

- Drawing with pencil, charcoal, chalk and pastels. Accurate drawing of whole people including proportion and placement.
- Clay sculptures Planning and developing; exploring different surfaces and creating patterns.

# Physical Education (PE)

 Invasion and Gymnastics

## PSHE/RSHE/British Values:

Me and My Relationships

- Healthy relationships
- Bullying
- Listening to feelings

Valuing Difference (Anti-Bullying Week)

- Recognising and celebrating difference (including religions and cultural difference)
- Understanding and challenging
- stereotypes

"Guided by God, St. Gerard's Catholic Primary & Nursery School is an inspiring and aspirational community where we learn to; Love, Hope, Dream and Achieve."

#### Year 4's Book Shelf:











