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|  | **Children will be able to:** | **Children will know and Understand:** | **Children will have considered:** |
| **KS1** | * Recognise and compare the main external parts of the bodies of humans\*
* Recognise similarities and differences between themselves and others and treat others with sensitivity\*
* Identify and share their feelings with others
* Recognise safe and unsafe situations
* Be aware that their feelings and actions have impact on others
* Make a friend, talk with them and share feelings
* Use simple rules for dealing with strangers and resisting pressure when they feel uncomfortable or at risk
 | * That animals, including humans, grow and reproduce\*
* That humans and animals can produce offspring and these grow into adults\*
* The basic rules for keeping themselves safe and healthy
* About safe places to play and safe people to be with
* The needs of babies and young people
* Ways in which they are similar or different from others
* That they have some control over their actions and bodies
* The names of the main external parts of the body including agreed names for sexual parts
* Why families are special for caring and sharing
 | * Why families are special
* The similarities and differences between people
* How their feelings and actions have an impact on other people
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| Working towards  |  |  |  |
| Expected |  |  |  |
| Exceeding |  |  |  |