

# Autumn Term – Nursery

## Personal, Social and Emotional Development:

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community
- Become more outgoing with unfamiliar people in the safe context of their setting
- Show more confidence in new social situations
- Talk about their feelings using words like happy, sad, angry or worried.

## Communication & Language:

- Pay attention to more than one thing at a time, which can be difficult.
- Enjoy listening to longer stories and can remember much of what happens
- Understand a question or instruction that has two parts.

## Literacy:

- Notice some print, such as the first letter of their name. A bus or door number, or a familiar logo.
- Enjoy drawing freely
- Add some marks to their drawings, which they give meaning to for example 'That says Mummy.'
- Make marks on their picture to stand for their name
- Develop play around favourite stories using props.

## Expressive Arts & Design:

- Join in with songs and rhymes making some sounds
- Make rhythmical and repetitive sounds
- Explore a range of sound makers and instruments and play them in different ways
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools

## Come and See:

Know and understand:

- The importance of my name – **Explore**
- God knows and loves me and each one by name – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above –

**Respond**



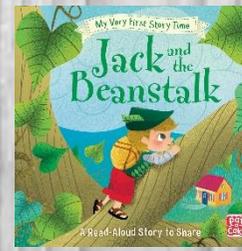
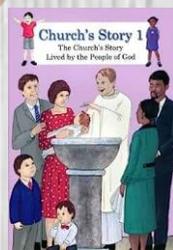
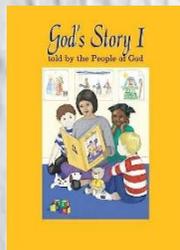
## Understanding the World:

- Make connections between the features of their family and other families
- Notice difference between people
- Use all their senses in hands on exploration of natural materials.
- Talk about what they see using wide vocabulary. Make sense of own life story

## Physical Development:

- Continue to develop their movement, balancing, riding and ball skills
- Skip, hop, stand on one leg and hold a pose for a game like musical statues. • Start taking part in some group activities which they make up for themselves, or in teams
- Gather the right resources to carry out their own plan e.g choosing a spade

## Nursery's Book Shelf:



## Mathematics:

- Climb and squeeze themselves into different types of spaces. Build with a range of resources.
- Complete inset puzzles.
- Compare sizes, weights etc using gesture and language-bigger, smaller little high/low heavy
- Recite numbers past 5
- Say one number name for each item in order 12345

## No Outsiders:

- Key Texts will continue to be used in order to promote positive language, belonging and inclusion within the Early Years Foundation Stage.
- SCARF resources, alongside RSHE Journey in Love texts will be used to develop an age appropriate understanding

*"Guided by God, St. Gerard's Catholic Primary & Nursery School is an inspiring and aspirational community where we learn to; Love, Hope, Dream and Achieve."*