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|  | **Children will be able to:** | **Children will know and Understand:** | **Children will have considered:** |
| **KS1** | * Recognise and compare the main external parts of the bodies of humans\* * Recognise similarities and differences between themselves and others and treat others with sensitivity\* * Identify and share their feelings with others * Recognise safe and unsafe situations * Be aware that their feelings and actions have impact on others * Make a friend, talk with them and share feelings * Use simple rules for dealing with strangers and resisting pressure when they feel uncomfortable or at risk | * That animals, including humans, grow and reproduce\* * That humans and animals can produce offspring and these grow into adults\* * The basic rules for keeping themselves safe and healthy * About safe places to play and safe people to be with * The needs of babies and young people * Ways in which they are similar or different from others * That they have some control over their actions and bodies * The names of the main external parts of the body including agreed names for sexual parts * Why families are special for caring and sharing | * Why families are special * The similarities and differences between people * How their feelings and actions have an impact on other people |
| Working towards |  |  |  |
| Expected |  |  |  |
| Exceeding |  |  |  |